COURSE SCHEDULE

Week One: Introduction and online assessment

Video lectures posted on September 2015 (all videos posted by 12.00am

Homework #1 based on this material due by September 2015 (all homework and Exams due by 11:59pm.

Week Two

Video lectures posted on September 2015

Homework #2 based on this material due by September 2015

Week Three

Video lectures posted on September 2015

Homework #3 based on this material due by September 2015

Week Four

Video lectures posted on September 2015

Homework #4 posted on September 2015

Week Five

Video lectures posted on September 2015

Final exam posted on September 2015 due October 2015.

Final exam will be on the 6th of November 2015.

Homework Assignments

There are 4 homework assignments. Homework assignments will be due on Tuesdays at 11:59pm. Late submission will be 10% grade penalty. No submissions will be accepted more than 24 hours after the deadline. Each homework can be attempted twice. The higher score of those two attempts will count the score for the homework. The correct answers will be seen immediately after each attempt. You may work collaboratively with other students on the homework. Homework are all untimed.

Exam

The final exam will be posted on October 2015. The material covered in week 1-5 will be the exam. The due date for the exam is on November 2015. Late submission will be 10% grade penalty. No submissions will be excepted more than 24 hours after the deadline. Students are not allowed to work together on the exam. No time is allocated for the exam.

Grading Formula

The total score in class is 100 marks

Total marks consist of the following :

Homework assignments: 50 marks

Final exam :50 marks

Students must at leasr earn 50% to receive a certificate

Week Two

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| TOPIC | LEARNING OUTCOME | TYPE OF QUESTION | ASSESSMENT  TECHNOLOGY TOOL | FORMATIVE  ASSESSMENT |
| GAAP Principles | Learners should define and explain International Reporting Standards IFRS concepts | Multiple choice | Kahoot |  |

Teachers can use a mulitiple choice question on kahoot to assess learners understanding of the GAAP Principles online.

WHAT IS KAHOOT?

* Kahoot is a technology resource that enables teachers to create content based questions that can be used in a group format.
* Using kahoot, teachers can create online questions, choose responses and determine the amount of time that learners have to respond.
* Learners can participate by entering a ‘game pin number’ to join an electronic device (e.g. cell phone, iPad, computer).
* Once the learners have responded to a question, the teacher can review the responses and discuss the content.
* Kahoot enables teachers to analyse the responses to determine comprehensive levels based on the questions.
* Kahoot can also be used for surveys/polls.
* Teachers can sign up to use kahoot for free.

RUBRIC FOR KAHOOT MULTIPLE CHOICE QUESTION

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 |
| Question Formation | It is clear to the reader what the question is asking | It is generally clear what the question is asking. Some confusion may exist | It is difficult to understand what the question is asking | Questions are confusing and may appear as statements instead of questions | Question do not relate to the principles |
| Answer creation | Each question has 4 thoughtful answer possibilities that are connected to concepts | Each question has 4 answer possibilities that are connected to the concepts | Questions may be missing one answer possibilities.  Correct answer is included but may not fit the question perfectly. Answer seem random. |  |  |

TOTAL: 10

QUIZ

This is a popular type of kahoot which is a game-based approach to blended learning. The quiz does not have a limited number of question in it. Each question can have a related question in it. Each question can have a related picture or video, and 2-4 multiple choice answers. There is a time limit for each question and can be separately sent from 5 seconds to 2 minutes. Apart from being an excellent way to involve and focus a room full of learners and suit their learning accordingly. The learners’ progress is being monitored over a period of time and learners are inspired to create their own quizzes.

Players answer questions displayed at the front of the room on their personal device, inspired to answer correctly and score the most points. The highest points scorers score the most points. The highest points scorers are displayed on the leaderboard at the front in between each question, and ultimate winner is shown at the end. Results can be download after the game including who answered what for each question. Educators can teach their learners how to play by clicking URL <http://getkahoot.com>

**Homework Assignment Two**

Create an online assessments using kahoot in which you make use of a quiz

format. Ensure to include multimedia as resources to the questions. You must create 10 questions in your assignment. Ensure to share your quiz with me using the username oluwakemi. I will receive an email that indicates that I have access to your kahoot.